

Information Literacy Workshop

Credits: 3 ECTS

Duration: 18 hours in-class (six sessions of three hours), plus self e-learning exercises

Learning outcomes

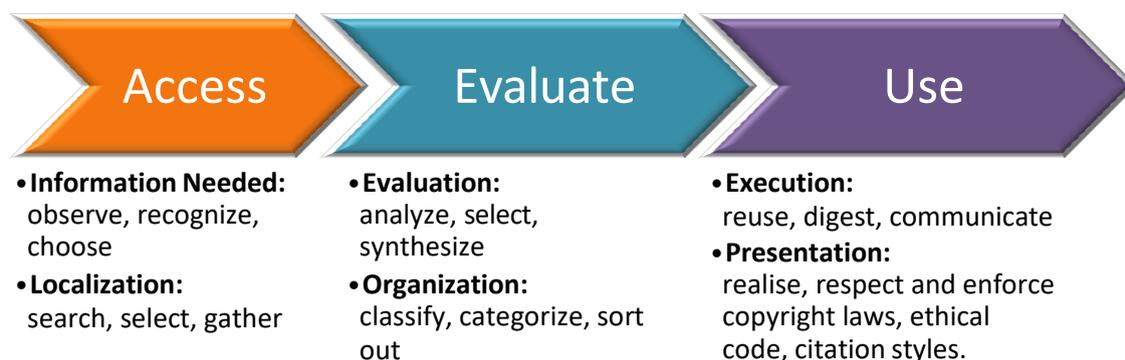
The "Information Literacy Workshop" aims to develop strategies for enhancing students information skills in order to find, understand, evaluate and create proper information.

At the end of the workshop, students will be able to find their way through the information RESOURCES, using them more effectively and consciously, thanks to the expertise acquired in the use of the TOOLS (catalogs, databases, repositories, search engines, citation managers) and aware of the SERVICES the University makes available to them (remote access, interlibrary loans, reservations, online renewals, tutorials).

Content

The workshop deals with the main tools and methods used in bibliographic research and documentary sources identification. The teaching module is developed in three steps concerning:

1. key methods of querying information sources and document retrieval necessary for the study through the most relevant tools;
2. selection and synthesis of search results: the criteria for evaluating the most appropriate information needed based on the type of potential resources and on the purpose of the research; organizing, sorting and filing, the retrieved data.
3. the proper methods of citing references from a formal, ethical and legal point of view, thus avoiding unaware plagiarism.



Teaching methods

Starting from a specific need (e.g.: finding the texts cited in a bibliography for an exam, or finding texts on a topic for an essay paper, etc.) we consider the possible solutions to strengthen the learning outcomes, giving priority to a more interactive and collaborative problem solving approach.

We proceed keeping separate the research of a known document (e.g.: a bibliography on a specific topic) from the research on subject (e.g.: drafting a bibliography on a specific research topic).

We will make use of simulations and short videos and will carry out various exercises to encourage the active students involvement. The workshop is designed to allow students to gain experience, to help them realise how information is organized and to increase their ability to choose, analyze and evaluate sources.

Assessment methods

During the workshop the students will be assigned a topic on which they will carry out a bibliographic research. Its brief description, through a sort of logbook tool "My Research", will contribute to the assessment of the learning outcomes to be achieved, together with the criterion of minimum required frequency (70% of the entire length). The tests provided on the platform are self-assessed.